

Art Appreciation ~Art 10: Reading List

Week 1 Class discussion: *Defining Art* Chapter 1: *The Nature of Art*

Week 2 Part One: Art Is...Chapter 1 & Chapter 2 *Awareness, Creativity, & Communication*

Week 3 Part Two: The Language of Visual Experience.
Chapter 3 *Visual Elements*

Week 4 Chapter 4 *Principals of Design*, Chapter 5 *Evaluating Art*

Week 5 Part 3: The Media of Art. Chapter 6 *Drawing*, Chapter 7 *Painting*,
Chapter 8 *Printmaking*

Week 6 Chapter 9 *Camera Arts & Digital Imaging*, Chapter 10 *Graphic Design*

Week 7 Chapter 11 *Sculpture*, Chapter 12 *Clay, Glass, Metal, Wood, Fiber*,
Chapter 13 *Architecture*

Week 8 Part Four: Art As Cultural Heritage. Chapter 14 *From the Earliest Art to the Bronze Age*, Chapter 15 *The Classical & Medieval West*, Chapter 16 *Renaissance & Baroque Europe*

Week 9 Chapter 17 *Traditional Arts of Asia*, Chapter 18 *The Islamic World*
Chapter 19 *Africa Oceania, & the Americas*

Week 10 Part Five: The Modern World Chapter 20 *Late Eighteenth and Nineteenth Centuries*

Week 11 Chapter 21 *Early Twentieth Century*

Week 12 Chapter 22 *Between World Wars*

Week 13 Chapter 23 *Postwar Modern Movements in the West*

Week 14 Chapter 24 *Modern Art Beyond the West*

Week 15 Part Six: The Postmodern World Chapter 25 *Postmodernity and Global Art*

Week 16 Review your book & Chapter study guides:
www.prenhall.com/preble

Week 17 Review your book & Chapter study guides:
www.prenhall.com/preble

Week 18 Finals - Study!

Art 10 Assignments: Creativity and Expression

Assignment 1: Every Day Art - Create a Plate

Materials: 6" Paper Plate, Pencil, Colored Pens. Project: Using design principles of K.I.S. & symmetrical/asymmetrical create a design using a symbol and words & draw/paint it on a paper plate.

Assignment 2: Creating Abstract Art – Contour Drawing

Materials: Paper, Pen or Pencil. Project: With a pencil or pen draw from an image never looking at what you are drawing, and never lifting the pencil or pen from the paper.

Assignment 3: Texture Rubbings – Make a Collage

Materials: 8 Sheets paper, Crayons, Pencil. Project: Find at least 6 different textured surfaces to place paper on, with the side of a pencil chalk or crayon, rub over the surface of the paper to create a design, then tear or cut paper and reassemble as a collage on another sheet of paper.

Assignment 4: Graphic Design – Create a Poster

Materials: Pencil, Paper, Colored Pens, Computer. Project: Utilizing just one lead word, 3 colors, and a main image, design a poster that promotes your favorite music genre. Try to find a paper that is at least 11" X 17" to use as your base or create the entire poster digitally on a computer. You may use computer printed lettering or hand-drawn, collage or paint to create this.

Assignment 5: Sculpture – Carve a Netsuke

Materials: Clay, Paperclip, plastic sandwich bag. Project: Starting with a small ball of clay, *carve* your own Netsuke based on one of the ones in the gallery with a paperclip or other tool. Store your artwork in the plastic bag when you are not working on it.

Assignment 6: Self Portrait Pop-up Card

Materials: Paper, Cardboard, Cardstock, Colored Pencils/Pens/Crayons, glue, tape. Project: Design and construct a pop-up card as a gift for someone. Identify, and utilize 3 images, symbols or designs that describe *you* without showing a person. Place these and attach to a card to create a pop-up when opened.

Assignment 7: Surrealist Art – Strange Dreams

Materials: Pencil, Paper, Colored Pens, Computer. Project: Go to the website: www.salvadoralimuseum.org and read the biography of Salvador Dalí, look at some of his art, and then create a painting depicting a recent dream in his style of surrealism.

Assignment 8: Guerilla Art – Public Art Happening

Materials: Bottle Cork, Yarn/Hair, Wiggle Eyes, other? Project: Using these materials, create a self-portrait to place in Oldtown Salinas during the First Fridays Art Walk. Participate in writing a class statement to send to the press announcing the project and the message you want to convey to the public. Attend the event as the artist and talk to people on the street about your creation.

Assignment 9: Rock Out! - Environmental Art

Materials: Rock, chalk. Project: Decorate a rock using white or colored chalk in a theme previously decided on during class and participate in the construction of a rock pile memorial. Spend time near the construction to hear what passersby are saying. Record comments and report back to class.

Assignment 10: Post IT! – Class Mural Project

Materials: Post-it Notes (3" X 3") any color, pen/pencil. Project: As a group identify a wall or window large enough to accommodate a 6' X 8' mural. Create a design that can be reproduced with square tiles. Using post it notes, post your mural on the window surface. Encourage interaction by asking people to write a wish for our community. Take a photo before and after.

NOTE: Unless otherwise specified, all paper used will be 8½" X 11" in size. Most of these projects will be given plenty of class time to complete; however, you may need to work on these outside of class time. Also, while most materials will be provided for these projects, things such as paper, pens, pencils, found objects, and computers will not be provided and the student will need to furnish these items to complete projects.